



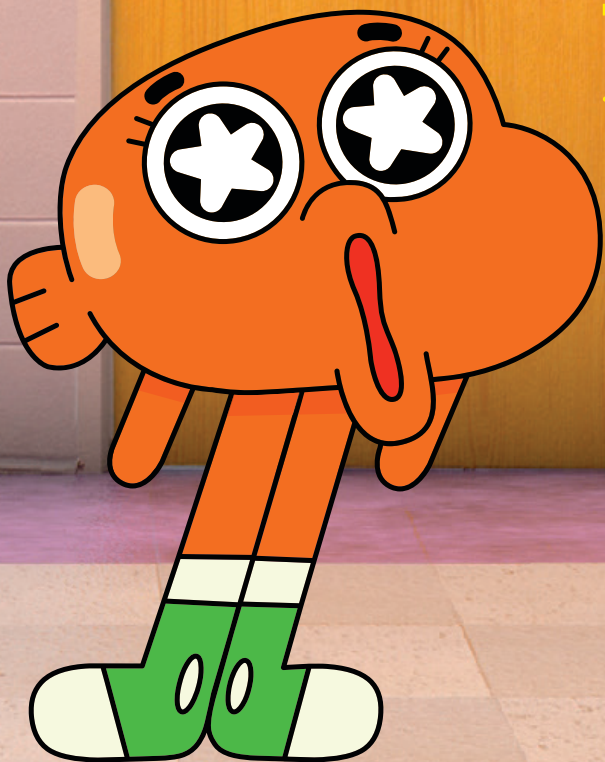
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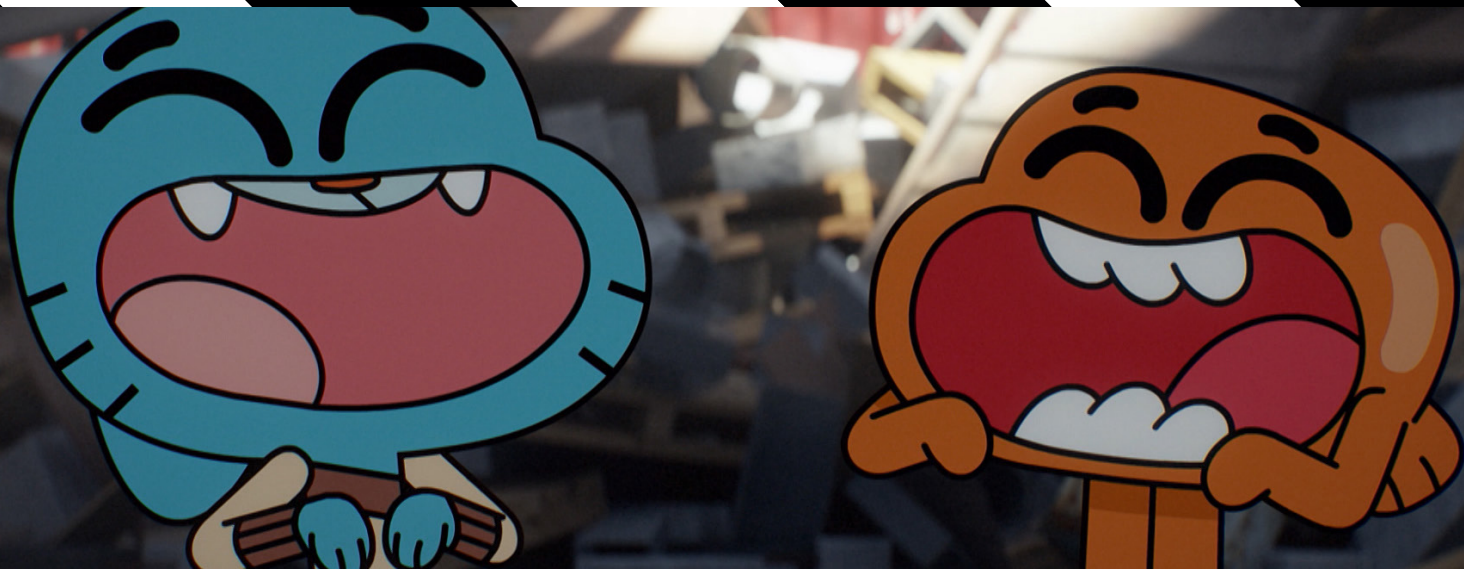


CARTOON NETWORK™

ADVENTURE ACADEMY

**TEACHER
GUIDE**





ADVENTURE ACADEMY: FRAMEWORK

WELCOME TO THE AMAZING WORLD OF GUMBALL!

Thank-you for your interest in this resource - we created it to provide your pupils with a unique combination of fun, fascinating research topics all culminating in a great competition with terrific prizes.

The Amazing World of Gumball will keep everyone fully absorbed from start to finish!

THEMES

This is a Key Stage 2 resource designed to match key elements of the DFE National Curriculum: English (Spoken Word), English (Writing), Art and Design, Science (Nutrition) and aspects of PHSE. It also encourages pupils to think about key issues including such as healthy eating, the way our food choices affect us and also how working towards a common goal, with a diverse range of people and ages, can yield positive results.

The resource concludes with a great competition which, offers two competition choices and will challenge your pupils' research skills and creativity to the full. Read on to find out more!

THE AMAZING WORLD OF GUMBALL RESOURCE CONTAINS:

- ✚ 5 x downloadable lessons/activities.
- ✚ DFE National Curriculum links for each lesson.
- ✚ Branded Pupil Activity sheets for each lesson.
- ✚ Competition Flyers
- ✚ A classroom presentation
- ✚ Assembly presentation
- ✚ A Teacher Guide to the resource.
- ✚ Reward certificates.
- ✚ A competition with attractive prizes for the winning school and pupil(s).





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LESSON 1: EXPLORING THE AMAZING WORLD OF GUMBALL

Gumball Watterson

To launch the project, you might like to ask pupils to share what they already know about *The Amazing World of Gumball* and, in particular, about Gumball himself e.g. what he is (a blue cat), which school he attends (Elmore Junior High), his teacher (Miss Simian) and how she rates him as a student (not always her most diligent pupil). Gumball doesn't always have a conventional take on life so it might be worth exploring the way he approaches friendships, the predicaments in which he finds himself and, what makes him so endearing.

Animation

A second theme of animation as an enduringly popular form of entertainment, offers some interesting research work and class discussion.

These issues might be explored:

Since the appearance of the first cartoon early in the 20th Century, the world of tv and cinema has changed almost beyond recognition - yet, cartoons/animation remain as popular as ever - and not just with children. Why do pupils think that is?

Can pupils discover the very first cartoon?

Who are your class's favourite cartoon characters?

Why?

Can we (pupils and adults) learn anything from cartoon characters such as Gumball?

If so, what is it that they teach us?

Is it easier for pupils to accept advice from cartoon characters than it is from 'real' actors or from more formal presentations?



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LESSON 2: GUMBALL ASKS FOR HELP

When Mis Simian announces that a forthcoming community picnic is to be organised by Gumball Watterson, the most surprised person is Gumball. He and Miss Simian have a chequered history because he doesn't always use his intelligence to the full. But he decides to take on the challenge and asks Darwin (his brother), Anais (loyal younger sister) as well as Nicole and Richard (mother/father) to help. But he soon realises that this is a large-scale community event, so he also asks for help from your class.

His first need is to find out more about picnics themselves; 'What exactly is a picnic?' and 'where did they originate?'

Research task

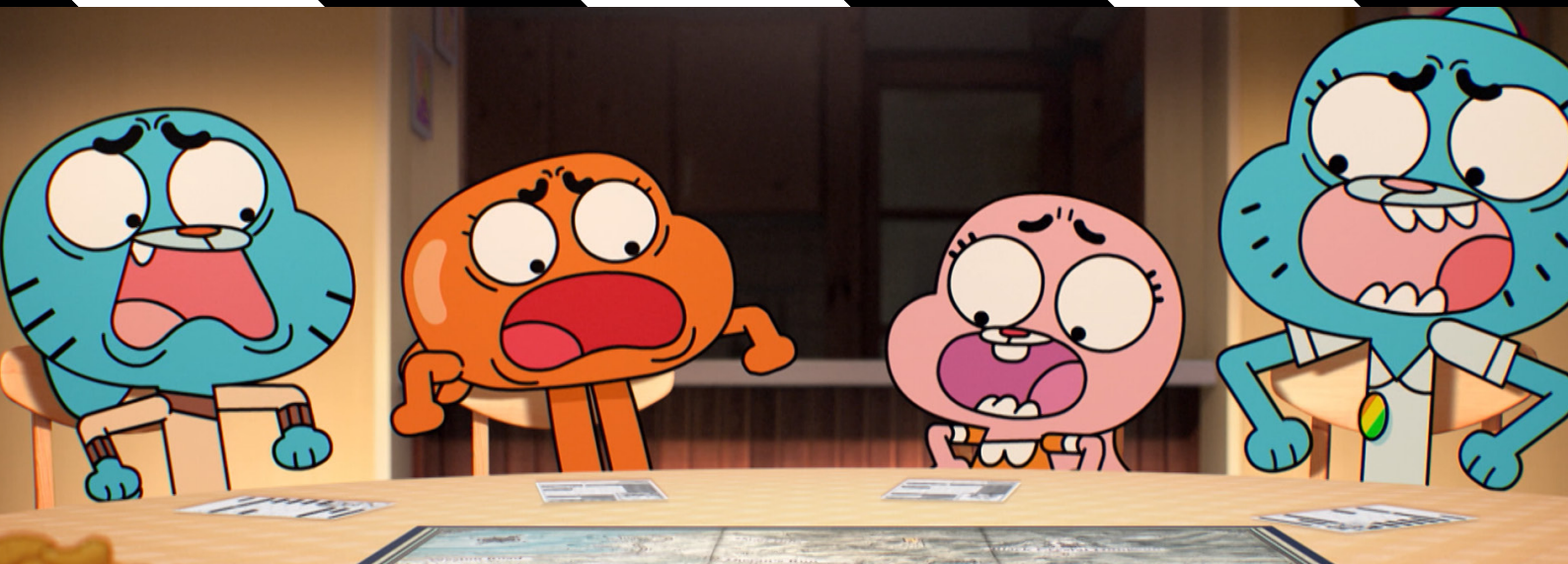
Your class research the origin and history and development of picnics as a popular leisure pursuit from earliest days through to the present.

Here are one or two pointers:

- 👉 Picnics took place indoors.
- 👉 They were originally the preserve of wealthy, aristocratic families.
- 👉 They probably first came into being in the early 1700's.
- 👉 Sometimes, they involved music - like an outdoor version of a house party.
- 👉 The word soon spread and their popularity began to extend beyond the aristocracy.

How picnics have changed?

Having done their research, pupils can be asked how the picnic of today resembles and differs from the original picnic. In what ways will the food have changed. Where are the popular picnic spots in your area?



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LESSON 3: THE AMAZING WORLD OF GUMBALL PICNIC TAKES SHAPE.

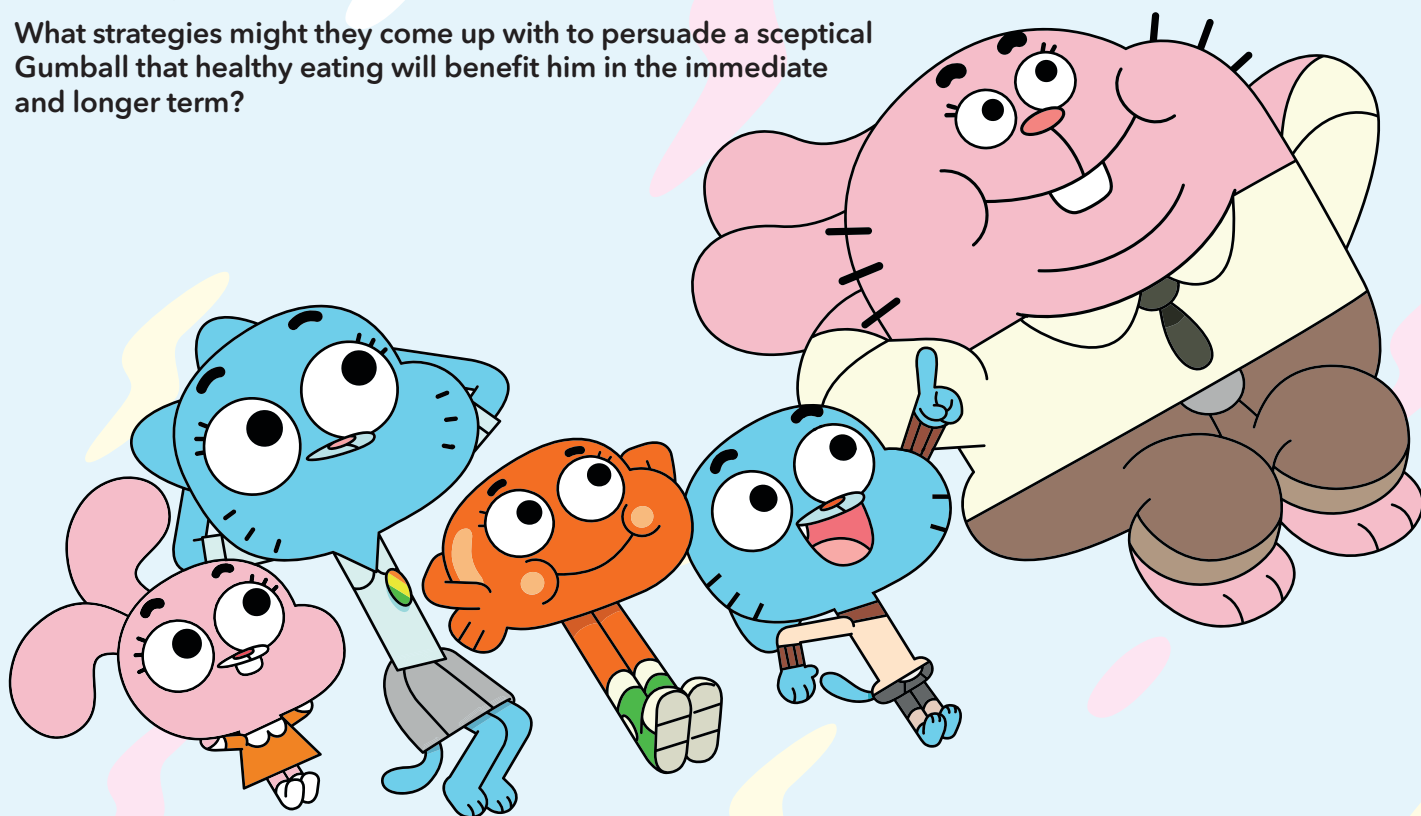
The Amazing World of Gumball Picnic will cater for a wide cross-section of the community and your class are tasked with helping Gumball to meet these demands.

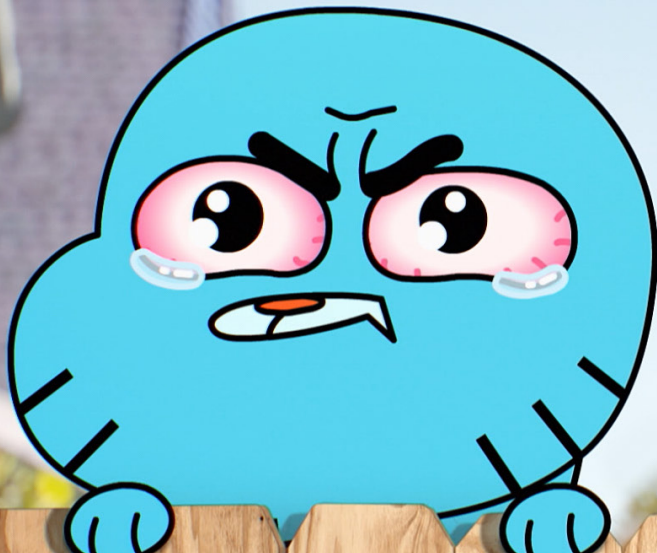
The Pupil Activity Sheets set out the criteria to be met both in terms of the food requirements and regarding the types of people that'll be hoping to enjoy Gumball's picnic e.g. 5-7 Year-olds, Mums and Dads, senior citizens, vegetarians and so on.

Healthy Eating

The lesson provides a useful opportunity to help pupils learn more about healthy eating; pupils can be tasked to identify healthy and nutritious foods for the guests. In helping Gumball create the picnic menu, they can be simultaneously teaching him (and themselves) how to adopt a healthier diet at the same time as educating themselves about the nutritional value of certain foods.

What strategies might they come up with to persuade a sceptical Gumball that healthy eating will benefit him in the immediate and longer term?





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LESSON 5: PICNICKING ACROSS THE WORLD

Wonderful World Dishes

Reminding Gumball that he will need to cater for a cross section of the community, offers the opportunity to share the wonderful variety of foods, dishes and picnic options that are to be found around the world.

Dish	Country of Origin
Paella	Spain
Tacos	Mexico
Moussaka	Greece
Shepherd's Pie	England
Fried Rice	China
Ramen	Japan
Chicken Korma	India
Haggis	Scotland
Hamburger	USA
Jerk Chicken	Jamaica
Croissant	France
Bratwurst	Germany
Pizza	Italy
Biryani	Pakistan
Pho	Vietnam
Doner Kebab	Turkey

(Some dishes are also prominent in nations other than those indicated above).

Research

Following the quiz, you can, if you choose, allocate one or two of the above dishes per pupil and ask them to research what their allocated dishes consist of.

An additional/optional task would be to ask pupils in pairs or groups to create a large world map and label it with a picture of each country's delicious national dish.

Quiz Time

You might like to start off with this international food quiz. Name the dish or food item and guess its country of origin (or the other way around if you prefer).

Dish	Country of Origin
Meat Pie	Australia
Couscous	Morocco
Kibbeh	Lebanon
Fondue	Switzerland
Tapas	Spain
Pad Thai	Thailand
Bangers and Mash	England
Colcannon	Ireland
Dolma	Azerbaijani
Cawl	Wales
Chicken Tikka Masala	India
Borscht	Poland
Smorrebrod	Denmark
Weiner Schnitzel	Austria
Goulash	Hungary
Key Lime Pie	USA





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LESSON 3: THE AMAZING WORLD OF GUMBALL PICNIC!

The culmination of this resource is the competition which has some terrific prizes on offer to the winning entries.

You have a choice of entry, as follows:

Option 1

The class prepare and enjoy a real Gumball picnic with great food prepared by the pupils, invited guests and a lot of fun, and all happening at your school or in your classroom!

The Amazing World of Gumball Picnic will be a fantastic celebration of teamwork, an opportunity to learn about healthy eating and nutrition in general, the wonderful variety and delights of world cuisine and the uplifting generosity of community spirit that comes with a well-organised picnic.

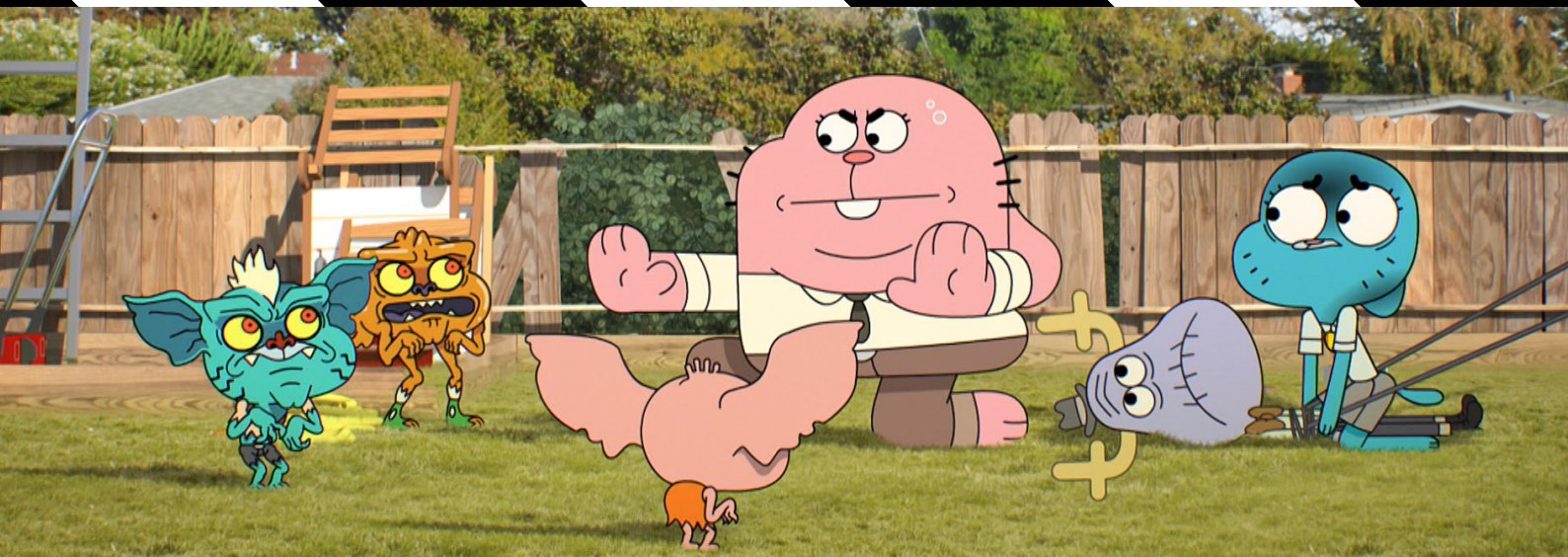
You might decide to have the picnic:

- 👉 in the grounds of the school with visitors and invited guests from other classes and/or from the immediate or wider community or,
- 👉 if you prefer a smaller-scale event, you could have the picnic in the school hall or even in your own classroom.

The competition entry should include:

- 👉 Pictures of preparations.
- 👉 Copies of menus/food choices etc.
- 👉 Photos of individual dishes, especially with pupils and guests appreciating them.
- 👉 Pictures of guests enjoying the event
- 👉 Pictures of the post-picnic clear-up operation.
- 👉 Selection of hopefully, positive comments from guests.
- 👉 An indication of the extent to which Gumball has understood the importance of healthy eating when creating his picnic.

Please note: Pupils preparing food must be supervised by a teacher, parent, guardian or other adult.



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Option 2

If preparing a Gumball Picnic either in the classroom or outside, poses logistical issues, your pupils don't have to miss out on the chances of winning a prize - they can still enter the competition by preparing an 'Amazing World of Gumball Super Sandwich'.

The Amazing World of Gumball Super Sandwich should follow these principles:

- ✋ The ingredients, shape and overall concept can be conceived and developed in the classroom.
- ✋ The sandwich can then be further developed and perfected at home.
- ✋ The final version of The Gumball Super Sandwich can then be made at home (under adult supervision).
- ✋ The sandwich should contain specially created fillings that reflect Gumball's interesting and unusual character, personality and off-beat sense of humour.
- ✋ The sandwich should also appeal to Anais, Nicole, Richard and Darwin.
- ✋ The sandwich as a whole should indicate the extent to which Gumball has understood the importance of healthy eating when creating and making his sandwich.

Finally...It must be a really super sandwich!

Competition entries should consist of:

- ✋ Labelled sketches of the sandwich during its various design stages.
- ✋ Pictures of the sandwich under construction.
- ✋ Pictures of the completed sandwich.
- ✋ An assessment of the sandwich by family, friends and others, including comments on its appearance, flavour and nutritional value.
- ✋ The pupil's own assessment of the sandwich.
- ✋ It should also receive a mark out of 10 from Gumball's class teacher at Elmore Junior High, Miss Simian.
- ✋ With your permission, the sandwich might also be submitted to the Chief Cook at your school for assessment and her/his review of its overall quality also included in the competition entry.

Please note: Pupils preparing food must be supervised by a teacher, parent, guardian or other adult.

Encourage pupils to submit competition entries – the prizes are terrific!

Don't forget the competition deadline: xxxxxxxx

Thank-you for sharing The Amazing World of Gumball with your pupils!